State of Arizona House of Representatives Forty-sixth Legislature First Regular Session 2003

CHAPTER 241

HOUSE BILL 2093

AN ACT

AMENDING SECTION 15-808, ARIZONA REVISED STATUTES; RELATING TO TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION PROGRAM.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-808, Arizona Revised Statutes, is amended to read:

15-808. <u>Technology assisted project-based instruction program:</u> report

- A. A technology assisted project-based instruction program shall be instituted on a pilot basis to meet the needs of pupils in the information age. UNTIL JUNE 30, 2003, the state board of education shall select up to four existing TRADITIONAL public schools, at least one of which shall serve pupils in kindergarten programs and grades one through twelve, AND BEGINNING JULY 1, 2003, THE STATE BOARD OF EDUCATION SHALL SELECT SEVEN EXISTING TRADITIONAL PUBLIC SCHOOLS AND THE STATE BOARD FOR CHARTER SCHOOLS SHALL SELECT SEVEN CHARTER SCHOOLS to participate in the program based on the following criteria:
 - 1. The depth and breadth of curriculum choices.
- 2. The variety of educational methodologies employed by the school and the means of addressing the unique needs and learning styles of targeted pupil populations including computer assisted learning systems, virtual classrooms, virtual laboratories, electronic field trips, electronic mail, virtual tutoring, on-line help desk, group chat sessions and noncomputer based activities performed under the direction of a certificated teacher.
- 3. The availability of an intranet or private network to safeguard pupils against predatory and pornographic elements of the internet.
 - 4. The availability of filtered research access to the internet.
- 5. The availability of private individual electronic mail between pupils, teachers, administrators and parents in order to protect the confidentiality of pupil records and information.
- 6. The availability of broadcast quality television production and editing facilities on campus.
- 7. The availability of faculty members who are experienced in broadcast television production.
- 8. The availability of faculty members who are experienced with computer networks, the internet and computer animation.
- 9. The extent to which the school intends to develop partnerships with universities, community colleges and private businesses.
 - 10. The services offered to developmentally disabled populations.
 - 11. The grade levels that will be served by the program.
- B. The state board of education shall ensure that up to five hundred pupils participate in the program. BEGINNING JULY 1, 2003, NOTWITHSTANDING SUBSECTION A OF THIS SECTION, ANY SCHOOL THAT WAS APPROVED TO PARTICIPATE BEFORE JANUARY 1, 2003 IS NOT REQUIRED TO REAPPLY FOR PARTICIPATION IN THE PROGRAM. A PUPIL IS NOT ELIGIBLE TO PARTICIPATE IN THE PROGRAM UNLESS THE PUPIL WAS PREVIOUSLY ENROLLED IN AND ATTENDED A PUBLIC SCHOOL IN THE PREVIOUS SCHOOL YEAR, EXCEPT THAT A KINDERGARTEN PUPIL MAY PARTICIPATE IN THE PROGRAM IF THE PUPIL HAS A SIBLING WHO IS CURRENTLY ENROLLED IN AND ATTENDING THE

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44 45 PROGRAM. PUPILS WHO PARTICIPATE IN THE PROGRAM ARE SUBJECT TO THE TESTING REQUIREMENTS PRESCRIBED IN CHAPTER 7, ARTICLE 3 OF THIS TITLE. UPON ENROLLMENT, THE SCHOOL SHALL NOTIFY THE PARENTS OR GUARDIANS OF THE PUPIL OF THE STATE TESTING REQUIREMENTS. IF A PUPIL FAILS TO COMPLY WITH THE TESTING REQUIREMENTS AND THE SCHOOL ADMINISTERS THE TESTS PURSUANT TO THIS SUBSECTION TO LESS THAN NINETY-FIVE PER CENT OF THE PUPILS IN THE PROGRAM, THE PUPIL SHALL NOT BE ALLOWED TO PARTICIPATE IN THE PROGRAM.

- C. Each school selected BY THE STATE BOARD OF EDUCATION to participate in the technology assisted project-based instruction program shall submit an annual report to the state board of education and the joint legislative budget committee. BEGINNING JULY 1, 2003, EACH SCHOOL SELECTED BY THE STATE BOARD FOR CHARTER SCHOOLS TO PARTICIPATE IN THE TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION PROGRAM SHALL SUBMIT AN ANNUAL REPORT TO THE STATE BOARD FOR CHARTER SCHOOLS AND THE JOINT LEGISLATIVE BUDGET COMMITTEE. THE REPORTS SHALL BE SUBMITTED by June 30 AUGUST 1 that includes AND SHALL INCLUDE the following information:
- 1. A description of the educational services that are offered under the program and that specifically relate to the depth and breadth of the curriculum choices offered by the school.
- 2. A description of the effects of media and technology on the delivery of specific educational services to specific pupil populations.
- 3. A measurement of academic achievement of pupils in the programs, including academic advancement as measured by the increase in grade level equivalent scores each academic year on the nationally standardized norm-referenced achievement test prescribed in section 15-741 and a summary of essential skills test scores, scores on the nationally standardized norm-referenced achievement test, individual pupil portfolios and other assessment tools used by the school. THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL EVALUATE CURRENT NATIONALLY STANDARDIZED NORM-REFERENCED ACHIEVEMENT TESTS OFFERED TO PUPILS IN KINDERGARTEN AND GRADE ONE. THE EVALUATION SHALL INCLUDE THE IMPACT ON THE PUPILS, THE COSTS ASSOCIATED WITH THE ACADEMIC VALUE ASSOCIATED WITH EACH TEST. AND SUPERINTENDENT OF PUBLIC INSTRUCTION MAY RECOMMEND AT LEAST ONE NATIONALLY STANDARDIZED NORM-REFERENCED ACHIEVEMENT TEST FOR SCHOOLS PARTICIPATING IN THE PROGRAM PURSUANT TO THIS SECTION TO BE OFFERED TO PUPILS. PARTICIPATING SCHOOL MAY OFFER THIS TEST TO ITS PUPILS AND IF THE TEST IS OFFERED. EACH PARTICIPATING SCHOOL SHALL BE RESPONSIBLE FOR THE COSTS OF ADMINISTERING THE STANDARDIZED NORM-REFERENCED ACHIEVEMENT TEST TO PUPILS IN KINDERGARTEN PROGRAMS AND GRADE ONE. EACH PARTICIPATING SCHOOL SHALL ANALYZE STANDARDIZED NORM-REFERENCED ACHIEVEMENT 0F THE ADMINISTERED TO PUPILS IN KINDERGARTEN PROGRAMS AND GRADE ONE.
- 4. Academic advancement as measured in grade level equivalents each academic year based on a standardized norm-referenced achievement test.
- 5. The results of a survey of pupil satisfaction with the program, including:

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- (a) Pupils' attitudes about delivery modalities employed by the school.
 - (b) Changes in pupils' attitudes toward learning in general.
- (c) Changes in pupils' attitudes about their own ability to learn and about their own academic progress.
 - (d) Pupils' attitudes about the school they attend.
- 6. The results of a survey of parental satisfaction with the program, including:
- (a) Parents' and their children's attitudes about the delivery modalities employed by the school.
 - (b) Changes in their children's attitudes about learning in general.
- (c) Changes in their children's attitudes about their ability to learn and about their academic progress.
- (d) Parents' and their children's attitudes about the school that the child attends.
- 7. A description of the availability and equitable distribution of educational services provided under the program including specific descriptions of the effectiveness of technology tools and modalities used to address the needs of any underserved populations targeted by the school.
- 8. A description of the operational and administrative efficiency of the program.
 - 9. A description of the cost-effectiveness of the program.
- D. The state board of education and joint legislative budget committee shall collaboratively compile and evaluate the information submitted in the annual reports by schools participating in the pilot program, pursuant to subsection C of this section. The state board of education and the joint legislative budget committee shall report their findings to the governor, the speaker of the house of representatives and the president of the senate by November 15 of each year.
- E. Each school selected for the technology assisted project-based instruction program shall ensure that a daily log is maintained for each pupil who participates in the program. The daily log shall describe the amount of time spent by each pupil participating in the program pursuant to this section on academic tasks. The daily log shall be used by the school district or charter school to qualify the pupils who participate in the program in the school's average daily attendance calculations pursuant to section 15-901.
- F. If a pupil is enrolled in a school district or charter school and also participates in the technology assisted project-based instruction program, the sum of the average daily membership, which includes enrollment as prescribed in section 15-901, subsection A, paragraph 2, subdivisions (a) and (b) and daily attendance as prescribed in section 15-901, subsection A, paragraph 6, for that pupil in the school district or charter school and in the technology assisted project-based instruction program shall not exceed 1.0. If the pupil is enrolled in a school district or a charter school and

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also participates in the technology assisted project-based instruction program and the sum of the daily membership or daily attendance for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and shall be apportioned between the school district or charter school and the technology assisted project-based instruction program based on the percentage of total time that the pupil is enrolled or in attendance in the school district or charter school and the technology assisted project-based instruction program. The uniform system of financial records shall include guidelines for the apportionment of the pupil enrollment and attendance as provided in this subsection.

Sec. 2. Joint select committee on technology assisted learning

- A. The joint select committee on technology assisted learning is established consisting of:
- 1. Two members of the senate who are appointed by the president of the senate.
- 2. Two members of the house of representatives who are appointed by the speaker of the house of representatives.
- 3. The president of northern Arizona university or the president's designee. The designee shall have experience with the technology assisted learning program at northern Arizona university.
- 4. A member of the state board for charter schools who is appointed by the president of the state board for charter schools.
- 5. A member of the state board of education who is appointed by the president of the state board of education.
- 6. An employee of a school district that is participating in the technology assisted project-based instruction program who is appointed by the governor.
- 7. An employee or owner of a charter school that is participating in the technology assisted project-based instruction program who is appointed by the governor.
- 8. A representative of a school district who is appointed by the president of the senate.
- 9. An operator of a charter school who is appointed by the speaker of the house of representatives.
 - B. The committee shall do all of the following:
- 1. Identify best practices pertaining to technology assisted learning programs that are conducted throughout the United States.
- 2. Prepare a cost analysis of technology assisted learning programs that are conducted throughout the United States.
- 3. Study the feasibility of the expansion of technology assisted learning programs in this state.
- 4. On or before December 31, 2003, submit a report to the president of the senate and the speaker of the house of representatives that contains the committee's findings and recommendations, including any proposed legislative changes. The committee shall provide a copy of the report to the

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10 11 secretary of state and the director of the Arizona state library, archives and public records.

C. The committee may utilize the services of legislative staff and the staff of the department of education.

Sec. 3. Delayed repeal

Section 2 of this act, relating to the joint select committee on technology assisted learning, is repealed from and after December 31, 2003.

Sec. 4. Emergency

This act is an emergency measure that is necessary to preserve the public peace, health or safety and is operative immediately as provided by law.

APPROVED BY THE GOVERNOR MAY 20, 2003

FIRED IN THE OFFICE OF THE SECRETARY OF STATE MAY 21, 2003.

Passed the House March 12, 2003	Passed the Senate Upril 16, 2003
by the following vote:56Ayes,	by the following vote:Ayes,
O Nays, 4 Not Voting	Nays, O Not Voting
Speaker of the House	Lu flunch Vissident of the Senate
Horman J. Morre	Ohan FR OO tal
Chief Clerk of the House	Secretary of the Senate
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Governor of Arizona	
	EXECUTIVE DEPARTMENT OF ARIZONA OFFICE OF SECRETARY OF STATE
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	Secretary of State

HOUSE FINAL PASSAGE as per Joint Conference	SENATE FINAL PASSAGE as per Joint Conference
Passed the House <u>May 7</u> , 20 <u>03</u> ,	Passed the Senate May 13, 2003,
by the following vote: 55 Ayes,	by the following vote: 27 Ayes,
Nays, 5 Not Voting With Emergency Speaker of the House	Nays, Not Voting Not Voting President of the Senate
Chief Clerk of the House	Secretary of the Senate
OFFICE	ARTMENT OF ARIZONA OF GOVERNOR ceived by the Governor o'clock M. Secretary to the Governor
Approved this day of	
H.B. 2093	EXECUTIVE DEPARTMENT OF ARIZONA OFFICE OF SECRETARY OF STATE This Bill was received by the Secretary of State this